



*TEACHING KIDS TO RESIST DRUGS & VIOLENCE*

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**August 23, 2010**

## D.A.R.E. to Know...D.A.R.E. News

### 23rd International D.A.R.E. Training Conference Huge Success

**From July 20th – 23rd**, hundreds of D.A.R.E. instructors and educators from all 50 states and more than 20 countries gathered in Cincinnati, Ohio for the 23rd International D.A.R.E. Training Conference. More than 100 workshops were offered. The attendees experienced the appreciation of 300 D.A.R.E. students during the conference's Opening Ceremony, which also included a keynote address from Ohio Attorney General Richard Cordray.

The conference also included award presentations to D.E.A./D.A.R.E. Law Enforcement Executive of the Year Chief Ken Hohenberg of Washington State; the D.A.R.E. Officer of the Year, Thomas Cirillo of Connecticut; D.A.R.E. Educator of the Year, Lee Hall of Ohio; and the D.A.R.E. America Lifetime Achievement Award, posthumously, to Major Timothy J. Bergeron of Louisiana. [Click here to view the 2010 Conference Video](#)



## OTHER D.A.R.E. NEWS

### D.A.R.E. + School Connectedness = Healthy Children



**School connectedness** – the belief by students that adults and peers in their school care about them as individuals and their learning experience – is a particularly promising protective factor for reducing the negative effects of harmful life events such as drug and alcohol abuse.

The D.A.R.E. curriculum increases the abilities of young people to avoid risks or hazards while promoting social and emotional competence to thrive in the present and future. In a publication entitled *School Connectedness Strategies for Increasing Protective Factors Among Youth* (2008), the Center for Disease Control and Prevention, spells out the importance school connectedness plays in providing protective factors to students. These very strategies have long been pillars of the D.A.R.E. program.

Specifically, D.A.R.E. students are provided ample opportunity to develop, refine and internalize decision-making skills. One recent survey\* of parents documented the impact of D.A.R.E.:

- 88% said their child spoke at home about how they will make future decisions.
- 96% agreed their child spoke at home as a result of the D.A.R.E. program's influence.
- 96% agreed that the D.A.R.E. program had a positive impact upon their child

Additionally, the presence of a D.A.R.E. instructor in a school is another caring adult for students to bond with and relate to. The D.A.R.E. instructor provides the student with linkage to their peers, school and greater community. *\*Drug Abuse Resistance Education, National Client Survey 2007. Drugs and Organized Crime Awareness Service, Royal Canadian Mounted Police* ([Read more](#))

### D.A.R.E. Youth Advisory Board Member's Campaign to Stop Use of RX & Over the Counter Drugs by Teens



**Stating “She’s been there and walked in your shoes,”** high school senior Tegan Halberg begins her presentation to younger high school students to initiate a dialogue regarding one of the most pernicious forms of drug abuse in this country among young people. Watch her YouTube video and experience how one D.A.R.E. student and representative Made a Difference!



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**DRUG ABUSE RESISTANCE EDUCATION**

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